

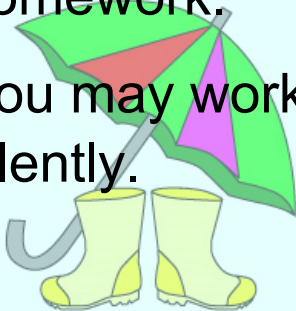
Good morning!

Today is Monday, August 31, 2015.

Please turn reading log and MASK into the homework tray. Please remember to put your clip or your homework.

Please have agenda out and open to Friday's homework.

You may work on your word search or read silently.



Aug 31-7:48 AM

Morning Meeting

1. Jobs
2. Remembering Our Rules
3. Reflection - What fun things did you do over the weekend?

What are your feelings about MAPS testing?

4. Silly question and greeting
5. Word of the week - fine



Aug 31-8:07 AM

☑ Target Vocabulary >> Preview

fine very nice

principal the leader of a school

proud pleased with yourself or someone else

strolled walked slowly

announced made known

certainly surely

soared flew upward


worried uneasy or anxious

Aug 31-10:46 AM


MENU PLANNER

Menu for: A Fine, Fine School Due: 9/4/15

All items in the main dish and the specified number of side dishes must be complete by the due date. You may select among the side dishes and you may decide to do some of the desserts items, as well.

 **Main Dishes (Complete All)**

- Personal Spelling List - Created in class on Monday and students may choose a spelling activity to complete for homework due on Tuesdays worth 10pts. An additional spelling activity is assigned over the weekend worth 10pts and Test will be the following Monday worth 100pts.
- Vocabulary Chart (word, definition, 7up sentence, picture) - Separate Grade: 24 pts possible - See attached for more information
- Spelling Practice Book page 5 - 20pts Monday
- Grammar 2 & 4 - 20pts Monday and Tuesday
- Comprehension Practice Book page 3 - 20pts Wednesday
- Vocabulary Practice Book page 11 - 20pts Thursday

 **Side Dishes (Select 2) - 10 pts Each (may be completed at any time)**

- Spelling Practice Book page 10
- Grammar 9 & 12
- Comprehension Practice Book page 8
- Handwriting - _____

Desserts (Optional) - 5 pts Each (may be completed at any time)

Aug 31-11:16 AM

Sentence

Subject - who or what we are talking about

The cat jumps. (does)

Predicate - what the subject is, does,

The cat ^{has} is brown.

Aug 31-1:17 PM

My mom drives.

~~My dad's brown hair is soft~~

The baby cries.

Aug 31-1:23 PM